

Communication Rubric

Students need to be able to read, write in the context of science to be career and college ready. They must have the writing skills in order to articulate and defend claims, and to describe observed phenomenon and experiences. Students must also have the reading skills and vocabulary knowledge necessary to read and comprehend a variety of text because the majority of workforce and college reading will be complex informational text.

Advanced Understanding 4	Meets the Standard 3	Approaching 2	Does Not Meet 1
<p>The student is able to:</p> <ul style="list-style-type: none"> • Communicate in a way that is clear and coherent, and in which the development, organization and style are appropriate to the task, purpose and audience. • Present arguments on disciplinary content that are logical, focused and supported with sufficient and relevant data. Interpretation of the data makes insightful connections to other content concepts or disciplines, or draws relevant conclusions to real world applications or problems. 	<p>The student is able to:</p> <ul style="list-style-type: none"> • Communicate in a way that is clear and coherent, and in which the development, organization and style are appropriate to task, purpose and audience. • Present arguments on disciplinary content that are logical, focused and supported with sufficient and relevant evidence. • Provide step by step procedures that are precise and detailed enough so that others can replicate them and (possibly) produce the same results. 	<p>The student is able to:</p> <ul style="list-style-type: none"> • Communicate in a way that is clear and coherent, but the organization and style may not be appropriate to the task, purpose or audience. • Present arguments on disciplinary content which are logical and focused, but lack evidence that supports the argument. • Provide step by step procedures that lack detail needed for others to replicate. 	<p>The student is able to:</p> <ul style="list-style-type: none"> • Communicate with some clarity but concepts may be inaccurate or inappropriate as related to the task, purpose or audience. • Present arguments on disciplinary content, which are unfocused or unsupported with evidence. • Communicate some procedures but lack details needed for others to replicate.

Rubric from Gradebook Reporting Criteria (GRC) are based on the Colorado Academic Standards, <https://arapahoe.adams12.org/sites/arapahoe.d7sb.adams12.../Science%20GRC.pdf>